**University** :Benha **Faculty**  : Agriculture

**Course specifications**

**Programs on which the course is given:** Agricultural Biotechnology, Food Safety & Agri-Business Programs.

**Major or minor element of programmes:** Major

**Department offering the programme:** General

**Department offering the course:** English 1

**Academic Level/semester:** 1st level/1st semester

**Date of specification approval: May 2014**

**A- Basic Information**

**Title: English 1**  **Code: CJ 1201**

**Weekly Teaching Hours Lecture:** 28hours

**B- Professional Information**

**1 – Overall aims of course**

The course aims at making the student be familiar with the use of English language to express himself /herself in proper English. Differentiation between spoken English and written English is covered. Basic grammar and vocabulary are taught in this course. Differences between British UK and American USA English from the viewpoints of use, spelling , phonetics and speech-sound differences are viewed and included. Combining comprehension with awareness is part of the course .

**2 – Intended learning outcomes of course (ILOs)**

**a- Knowledge and understanding**:

a1- Viewing English language as a living international language.

a2- define and categorize English language from the grammar perspective.

a3.relate individual abilities to difficulties for English language users.

a.4.Develop strong knowledge of differentiation between spoken and written English .

**b- Intellectual skills.**

b1-Compare different ways of statement presentation.

b2-Contrast contracted with formal English.

b3-Classify different styles of Scientific English

**c- Professional and practical skills**

c1- Assess ,comprehend and differentiate different writings in English.

c2-Comprehend English passages in scientific matters.

c3- Select means for assessing definition English.

c4- Assess Determinate and indeterminate expressions.

**d- General and transferable skills**

d1- Participation in dialogue work groups.

d2- Use computer soft-ware in English language and science.

d3- Familiarize with different style of English language use..

d4- Use the Web net.

**3- Contents:**

|  |  |  |
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| Lectures | Hours | Topic |
| 1 | 2 | Language as a means of communication. |
| 1 | 2 | Simplified English. |
| 1 | 2 | Passages of some scientific aspects with drills  |
| 1 | 2 | Informative statements. |
| 1 | 2 | Countable and uncountable nouns. |
| 1 | 2 | Difficulties for English language users. |
| 1 | 2 | Comparative (qualified and unqualified) statements. |
| 1 | 2 | British UK and American USA English  |
| 1 | 2 | Vocabulary and grammar &idiom of English language.  |
| 1 | 2 | Determinate indeterminate expressions. |
| 1 | 2 | Passive and active speech  |
| 1 | 2 | Some rules on verb conjugation. |
| 1 | 2 | More rules on verb conjugation. |
| 1 | 2 | General revision of the course. |

**4– Teaching and learning methods**

4.1- Lectures

4.2-Assignments

4.3-Written and oral drills and exercises.

4.4-Debate panels.

4.5- Open discussions.

**5- Student assessment methods**

5.1:Semester performance to assess, understanding and skills

5.2 :Follow-up exams to assess knowledge and practical skills

5.3: Oral exam to assess intellectual , and transferable skills

5.4 Final exam to assess comprehension and intellectual skills

**Assessment schedule**

Assessment 1 Semester performance exams Weeks 8th and 12th.

Assessment 2 Performance exam Week 15th.

Assessment 3 Oral exam Week 15th.

Assessment 4 Semester Terminal Week 16th.

**Weighing of assessments**

Periodical follow-up 10 %

Practical exam. 10 %

Oral Exam 10%

Semester Terminal Exam 70%

Total 100%

**Any formative-only assessment(s) to be described**

**6- List of references**

6.1- Course notes: Specialized notes and paragraphs by teaching staff.

6.2-Text books: **Bauer, L. 2007.** The linguistics student`s handbook. Edinburgh University Press, UK.

# Swan, M. 2005. Practical English usage. New International

# Oxford University Press, UK.

**7- Facilities required for teaching and learning**

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| **Matrix for English 2 course**  |
| d | c | b | a | Lecture |
| D4 | d3 | d2 | d1 | c4 | c3 | c2 | c1 | b3 | b2 | b1 | a4 | a3 | a2 | a1 |
| x |  |  | x |  |  |  | x | x |  | x |  | x |  | x | Language as a means of communication. |
| x | x |  | x |  | x |  | x |  | x | x |  | x | x | x | Simplified English. |
| x |  | x |  | x | x |  | x | x |  | x | x |  | x | x | Passages of some scientific aspects with drills  |
| x |  | x | x |  | x | x |  | x | x |  | x | x |  | x | Informative statements. |
| x |  | x |  |  |  | x | x |  | x | x |  | x | x |  | Countable and uncountable nouns. |
| x | x | x |  | x |  | x | x | x | x |  |  | x | x | x | Difficulties for English language users. |
| x |  |  | x |  | x | x |  | x | x |  | x |  | x |  | Comparative (qualified and unqualified) statements. |
| x | x | x | x | x | x | x | x | x | x | x | x | x |  | x | British UK and American USA English  |
| x | x | x | x | x | x | x | x |  | x | x | x | x | x | x | Vocabulary and grammar &idiom of English language.  |
| x | x | x | x | x | x | x | x | x | x |  | x | x | x |  | Determinate indeterminate expressions. |
| x | x | x |  | x | x |  | x |  | x | x | x | x | x |  | Passive and active speech  |
| x | x | x | x |  |  | x | x |  | x | x | x | x | x |  | Some rules on verb conjugation. |
| x | x | x | x |  |  | x | x |  | x | x | x | x | x |  | More rules on verb conjugation. |
| x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | General revision of the course. |

White board and board ink-marker, data-show, group debates

**Course coordinator:** Dr Marian ………..

**Dean of Faculty : The course is common and joint.**

**6.1.1 Course Name: English 1 (Code: CJ 1201).**

**Prerequisite:**